

UC Davis
Director, Cross-Cultural Center
Salary Range: \$54,400/yr. - \$109,200/yr.
Apply by Date: 2/1/22

Under the direction of the Executive Director, Community Resource and Retention Centers, and in support of the University's mission with respect to diversity and inclusion, this position takes a leadership role in building an inclusive campus community and enacting the mission of the Cross-Cultural Center (CCC). The CCC provides culturally relevant community space, cultivates critical consciousness and cultural competency by offering learning opportunities, and supports student leadership in advancing its mission for community empowerment and social justice.

Provides administrative, programmatic, fiscal, and operational oversight of the CCC. Supervise staff and provide direction, support, and long-term planning regarding the center's operations, personnel, and strategic initiatives. Oversees a varied and complex set of services and programs intended to respond to the needs of an increasingly diversified student population, foster student leadership development, and promote cultural competence throughout the campus.

Represent the department and interact with directors, committees/workgroups, faculty, deans, and Assistant/Associate/Vice Chancellors across campus.

MINIMUM QUALIFICATIONS

Minimum Education/Experience:

- Bachelor's degree in Education, Cultural Studies, Higher Education, Counseling, or related field, or an equivalent combination of education and experience.
- Leadership experience in multicultural, social justice education, and leadership development programs in a college or university setting including experience working in a multicultural environment and skills to communicate interact, and work with diverse constituencies particularly in program and service development, implementation, and assessment.
- Experience with fiscal, unit operational and supervisory responsibilities.
- Experience with student development, support and retention strategies, organizational change, multicultural organizational change, multicultural education, and leadership development.
- Experience and skills to understand the institutional culture; current educational and financial climate; and student trends in order to develop strategic plans that promote institutional change.

Minimum Knowledge, Skills, and Abilities (KSA):

- Knowledge of student development, identity development, multicultural, and social justice education. Broad knowledge of social justice concepts, practices, and experience in articulating the intersections of identities. Cultural competency to advocate on behalf of historically underrepresented and underserved communities. Demonstrated commitment to collaborative, student-centered programming.
- Supervisory skills to recruit, select, train, assign, motivate and evaluate staff. Advance skills to effectively lead and facilitate group discussions; lead small group training sessions and engage in public speaking. Advance skills to lead diverse groups of students, staff, and faculty in pursuit of cross-cultural, intersectional goals. Interpersonal skills and political acumen to interact with individuals of varying ages, cultural backgrounds, and perspectives.
- Knowledge to use key business skills, including analyzing needs and proposing solutions; implementing innovative funding and development strategies; and the management of grant funds as well as knowledge of organizational development concepts and practices, performance management models and practices, and career development practices.

PREFERRED QUALIFICATIONS

Preferred Education/Experience:

- Master's degree in Education, Cultural Studies, Student Affairs, Higher Education, Counseling, or related field, or an equivalent combination of education and experience.
- Experience cultivating and sustaining ongoing collaborative relationships with a wide array of constituents (staff, faculty, students, community members, and with campus and community organizations) in order to accomplish goals.

Preferred Knowledge, Skills, and Abilities (KSA):

- Mediation and consultation skills to help resolve conflicts and respond to a wide variety of issues/concerns as well as analytical skills to evaluate programs and services, research future trends, develop long-range goals, and implement changes in response to student needs.
- Technology skills to enhance the work (word processing, spreadsheets, data processing, presentations).

SPECIAL REQUIREMENTS

The University of California has implemented a SARS-CoV-2 (COVID-19) Vaccination Program SARS-CoV-2 Vaccination Policy (ucop.edu) covering all employees. To be compliant with the policy, employees must submit proof of vaccination or a University-approved exception or deferral.

Background Check

This position is a critical position and subject to a background check. Employment is contingent upon successful completion of background investigation including criminal history and identity checks.

To view full job description and submit an on-line application visit UC Davis Career Opportunities at

<http://50.73.55.13/counter.php?id=217969>

Job ID # 28893

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