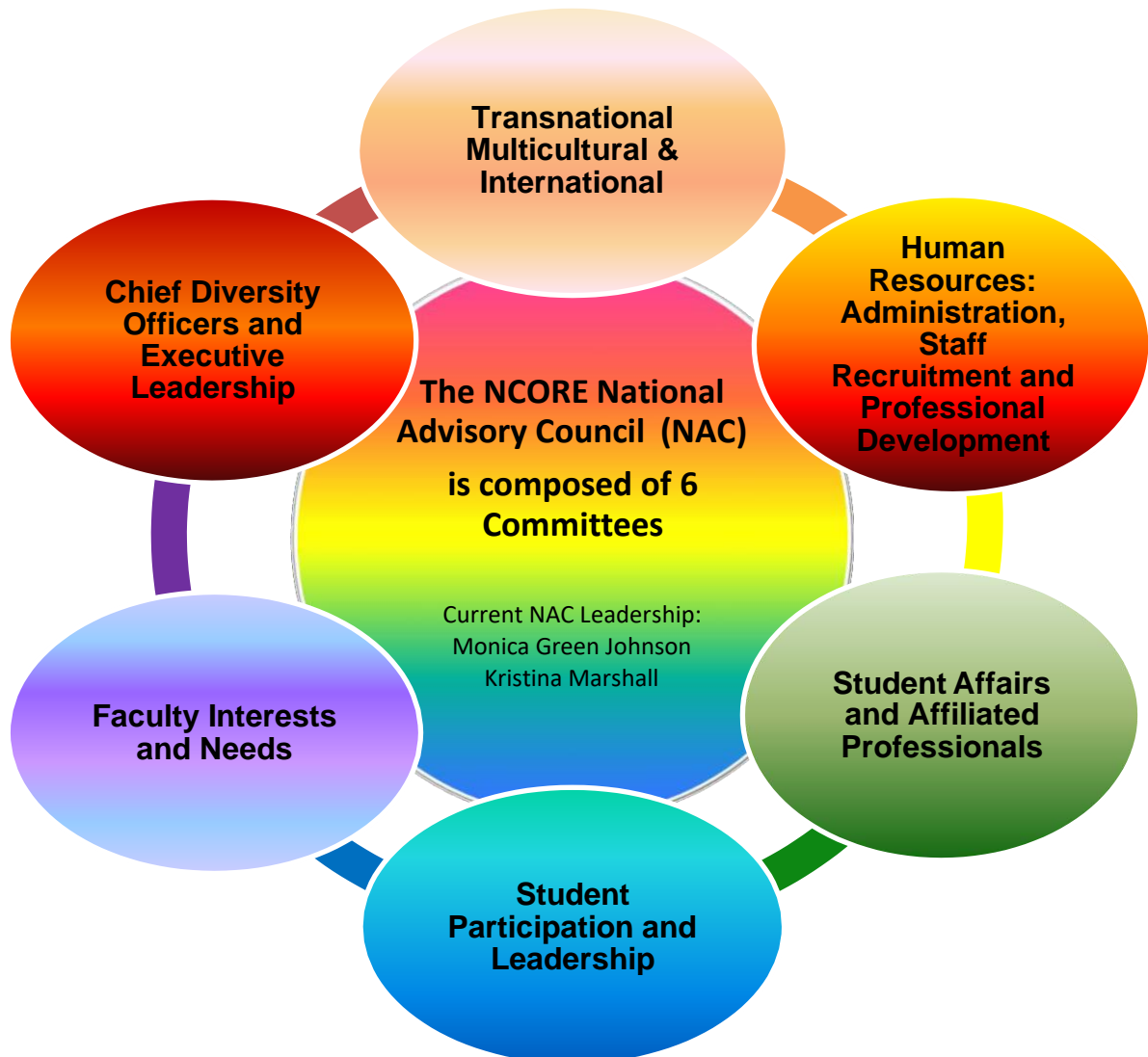




## NCORE National Advisory Council Framework and Committee Configuration

The **NCORE National Advisory Council** is composed of the members of SIX committees. These committees, individually and collectively, provide ideas, recommendations and critical feedback to the University of Oklahoma, the Southwest Center for Human Relations Studies (SWCHRS) and its Executive Committee, to improve and enhance the reach, relevance and effectiveness of the annual National Conference on Race and Ethnicity in Higher Education (NCORE). The Council operates in an advisory capacity, bringing the collective knowledge and experience of the members of the NCORE community into focus for those at the University of Oklahoma, the SWCHRS and on the Executive Committee making NCORE marketing and programming decisions. The Co-chairs of the NAC help facilitate this process.



# **The NAC Committees: Charges and Responsibilities**

## **1. Chief Diversity Officers and Executive Leadership**

This committee is charged with making recommendations to facilitate the professional interests and needs of those in positions of executive leadership in areas related to diversity and equity in higher education, including those who are CDOs for their college or university, or who are looking toward moving into such leadership positions. These recommendations will include both ideas for conference programming and network building to address issues, concerns and policies, and professional contacts. This committee will also focus on future needs of CDOs and other evolving leadership roles based on current trends and research.

## **2. Faculty Interests and Needs**

This committee is charged with making recommendations to identify and meet the developmental needs and interests of faculty in higher education as these relate to the mission of NCORE and the NCORE conference. This developmental focus will encompass the full scope of faculty roles in teaching and curriculum development, research and publications, as well as community service. Identifying and addressing current needs in light of emerging trends, this committee will recommend experts to present their research findings, lead developmental workshops and organize other conference opportunities to enhance faculty competencies for educational access, equity and social justice, global and intercultural identities and other pertinent diversity issues at all educational levels.

## **3. Student Participation and Leadership**

This committee is charged with making recommendations for improving and enhancing the participation of both undergraduate and graduate students in the NCORE conference. These recommendations can and should consider ways to involve students in preconference workshops, to develop effective student outreach and orientation to the NCORE conference, and to create conference spaces for students to network both with other students and with faculty, administrators and staff who could act as mentors.

## **4. Student Affairs and Affiliated Professionals**

This Committee is charged with making recommendations to identify and meet the development needs of student affairs professionals and others working in affiliated areas (i.e. residence life, coordination of student government, etc.).

Using research of current trends and conventional student development theories, this committee will identify potential speakers, presenters, trainers and workshops that would be of interest to these professionals. The goal would be to shape workshops that directly educate and engage student affairs professionals in how to shape their constituent groups' learning with theory and research-based workshops on topics of diversity.

## 5. Human Resources: Administration and Staff Recruitment and Professional Development

This committee is charged with making recommendations for conference programming that focus on best practices in policies, practices and procedures related to recruitment, hiring, training, professional development and other pertinent needs for both administrators and staff of color, as well as others interested in increasing their levels of cultural competence. This committee will identify keynote speakers, institutes, workshops and other events and networking opportunities that would be of interest to administrators and staff members working to improve equity and inclusion on their campuses.

## 6. Transnational, Multicultural & International

This committee is charged with exploring and highlighting global and transnational research in critical race theory and its impacts on higher education. The committee will also explore how issues of colonialization, immigration, migration, citizenship and refugee movements impact racism, ethnic biases, colorism, and biases based in nationality, language, and religion across the boundaries of nations and especially in global higher education. Other tracks will include looking critically at issues of global/international studies programs, study abroad programs, and trends towards "global citizenship," with a critical eye, focusing on both their unintended consequences of increasing the prevalence of bias and stereotyping, as well as their overgeneralization and oversimplification of race, ethnicity and color issues. As with other committees, members will be expected to present recommendations for conference programming: speakers, institutes, workshops and networking opportunities.



*The Southwest Center for Human Relations Studies is the home of **NCORE**.*

*The center is a university-based human relations and social justice organization that serves as a catalyst for promoting equity and human rights through education, research, advocacy and collaboration for both university communities and society at large, transforming people and institutions to ensure opportunities for all. We bring together businesses, education professional, the media as well as government, labor, and community-based agencies and organizations to help create equal opportunities in various areas of society.*

**Education**

**Research**

**Public Service**

**Consultation**