

# JCSCORE

Journal Committed to Social Change on Race and Ethnicity

The Journal of the National Conference on Race and Ethnicity in American Higher Education

## LETTER FROM THE EDITORS

Bruce Busby, Editor-in-Chief  
Halifax Community College

Cristóbal Salinas Jr., Managing Editor  
Florida Atlantic University

Belinda P. Biscoe, Executive Associate Editor  
Southwest Center for Human Relations Studies  
University of Oklahoma Outreach

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## **Letter from the Editors**

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Welcome to the Spring 2018 issues of the *Journal Committed to Social Change on Race and Ethnicity* (JCSCORE). We are excited to continue to grow an interdisciplinary and peer-reviewed journal committed to promote an exchange of ideas that can transform lives, enhance learning, and improve human relations in higher education.

We are excited to celebrate another National Conference on Race and Ethnicity in American Higher Education (NCORE) in New Orleans. NCORE has been a home for a multiplicity of approaches that support educators and students who advocate and provide opportunities for underserved populations in higher education. We are honored and excited to continue championing these approaches that explore, examine, and report on the status of, and innovations in interventions, assessments, and progress on institutional change on race, ethnicity and sovereignty in higher education. Through JCSCORE, we hope to share this conversation with a broader audience, to facilitate change, and to raise the consciousness of our communities.

In 2017, we saw major events in the United States as well as across the world that excluded communities and promoted racism, discrimination, power, privilege, and oppression in the landscape in higher education. We hope that *JCSCORE* will continue to develop as an outlet for informed judgment and reasoned understanding. As much as ever, the tumultuous events of 2016-2018 show how much we need strong research and persuasive scholarship.

This Spring 2018 issue features manuscripts that provide an innovative way to frame intellectual and critical work on race, ethnicity and sovereignty:

*Jennifer L. Plagman-Galvin and Ann M. Gansemer-Topf's case study, examine the multicultural awareness, knowledge, and skills gained by student affairs educators through their participation in NCORE*

*Veronica A. Jones and Dian Squire's discuss campus activism in today's context and explore the roles that students and staff have in engaging in campus change*

*Isaac Clark and Donald Mitchell Jr.'s explore the concept of minority stress in relation to campus climate and the mental health of African American college students*

*Claudia García-Louis' highlights the lived experiences of AfroLatino males in higher education*

We are able to make a difference through scholarship thanks to you, our readers, authors, and editorial board. Your scholarship and service is making a difference in advancing scholarship and dialogues that promote race and ethnicity in higher education.

We extend our gratitude to JCSCORE Editorial Board for the review of manuscripts. From across the U.S., representing a variety of institutions, research interests, and methodological approaches, the following members of the JCSCORE Editorial Board have earned our gratitude:

**Elvira J. Abrica** - *University of Nebraska - Lincoln* (2020)

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**Mary Yu Danico** - *Cal Poly Pomona* (2019)

**Gina A. Garcia** - *University of Pittsburgh* (2019)

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**Adele Lozano** - *University of Wisconsin - La Crosse* (2020)

**Christine Mata** – *Humboldt State University* (2019)

**Donald Mitchell, Jr.** - *Bellarmino University* (2021)

**Thai-Huy Nguyen** - *Seattle University* (2020)

**Eugene T. Parker** - *University of Kansas* (2019)

**Jenn Plagman-Glavin** - *Iowa State University* (2019)

**OiYan Poon** - *Loyola University Chicago* (2019)

**Sarah Rodriguez** - *Iowa State University* (2019)

**Sabrina Sembiente** - *Florida Atlantic University* (2019)

**Nathan Victoria** - *NASPA - Student Affairs Administrators in Higher Education (2020)*

**Vernon A. Wall** - *LeaderShape, Inc. and Social Justice Training Institute (2019)*

**Charmaine L. Wijeyesinghe** - *Identity, Intersectionality, and Social Justice Education (2019)*

**Denise Williams-Klotz** - *Iowa State University (2019)*

**Erin Kahunawaika'ala Wright** - *University of Hawai'i at Mānoa (2020)*

At NCORE 2018, we invite you to engage in critical conversations, to build new collaborations, and to look for new ideas to take back to your campuses and your communities. If you see someone standing by themselves, talk to them. Start the conversation. At the sessions, ask questions of the presenters and facilitators; take notes. Share your lived experiences, thoughts, and ideas with the NCORE community at your conference and in your *JCSCORE*. Last, we invite you to follow us join the conversation with JCSCORE via Twitter: *@JCSCORE*