



Assistant Professor of Community College Leadership (F1028A1, Tenure Track)

Department of Educational Foundations & Leadership / Darden College of Education & Professional Studies
Old Dominion University

Old Dominion University's Department of Educational Foundations and Leadership in the Darden College of Education & Professional Studies invites applications for a full-time, tenure-track Assistant Professor position in Community College Leadership beginning July 2023. Applicants should be comfortable teaching in both our Community College Leadership Program and Higher Education Program. We invite scholars at the assistant professor level who are interested in community college leadership and higher education. Old Dominion University has the Research 1 Classification, indicating "very high research activity," from the Carnegie Classification of Institutions of Higher Education, placing it among the highest level of research institutions in the United States.

Candidates for this position should exhibit the ability to engage in a rigorous research agenda on topics related to the community college, publish in peer-reviewed research journals and outlets, and generate research-related grant activity. The candidate for this position is expected to teach synchronous distance courses and face-to-face courses for students in the Community College Leadership Program and the Higher Education Program. We invite applicants from all social and cultural backgrounds to apply, and we encourage applications from candidates from minoritized communities who can add to the diversity and excellence at our minority-serving institution.

Responsibilities:

- Engage in scholarly activity (e.g., publications in peer-reviewed journals, grant activity)
- Teach synchronous distance courses and face-to-face courses for doctoral students
- Provide service to the profession and university
- Mentor/advise students
- Lead and serve on doctoral dissertation committees

Minimum Qualifications:

- Doctoral degree in community college leadership, higher education, or a closely related field from a regionally accredited university
- Familiarity with leadership and administration of community and technical colleges
- Strong potential for scholarly productivity and a research agenda
- Ability to contribute to a culture of collaboration, inclusion, equity, and diversity
- Established teaching philosophy and demonstrated potential for effective postsecondary instruction

Preferred Qualifications:

- Experience teaching synchronous, distance classes
- Experience serving on and leading dissertation committees
- Experience working at a community or technical college
- Potential to obtain federal, state, and/or private grants and contracts and manage funded projects

Salary:

Commensurate with qualifications and experience.

How to Apply:

Interested candidates should submit application materials electronically including a letter of interest, a two-page research statement, two-page teaching philosophy, curriculum vitae, unofficial graduate transcripts, and names and contact information for three professional references.

Materials should be submitted to: <https://jobs.odu.edu/postings/17876>. Review of applications will begin on **February 27, 2023** and continue until the position is filled.

For additional questions concerning the position, please contact the Chair of the Search Committee, Dr. Mitchell R. Williams at mrwillia@odu.edu.

It is the policy of Old Dominion University to provide equal employment, educational and social opportunities for all persons, without regard to race (or traits historically associated with race including hair texture, hair type, and protective hairstyles such as braids, locks, and twists), color, religion, sex or gender (including pregnancy, childbirth, or related medical conditions), national origin, gender identity or expression, age, veteran status, disability, political affiliation, sexual orientation or genetic information. Individuals from minoritized communities, women, veterans and individuals with disabilities are encouraged to apply.