



NCORE National Advisory Council Committee Configuration and Charges

The NCORE National Advisory Council is composed of the members of EIGHT committees. These committees, individually and collectively, provide ideas, recommendations, and critical feedback to the University of Oklahoma, the Southwest Center for Human Relations Studies (SWCHRS,) and its Executive Committee to improve and enhance the reach, relevance, and effectiveness of the annual National Conference on Race and Ethnicity in Higher Education (NCORE). In addition, the Council operates in an advisory capacity, bringing the collective knowledge and experience of the members of the NCORE community into focus for those at the University of Oklahoma, the SWCHR, S, and on the Executive Committee, making NCORE marketing and programming decisions. The Co-chairs of the NAC help facilitate this process.



NAC Committee Charges and Responsibilities

1. Executive Diversity Officers (EDOs) and Executive Leadership

This committee makes recommendations to facilitate the professional interests and needs of those in executive leadership positions related to diversity and equity in higher education, including those who are EDOs for their college or university or who are looking to move into such leadership positions. These recommendations will include ideas for conference programming and network building to address issues, concerns and policies, and professional contacts. This committee will also focus on the future needs of EDOs and other evolving leadership roles based on current trends and research.

2. Faculty Interests and Needs

This committee is charged with making recommendations to identify and meet the developmental needs and interests of faculty in higher education as these relate to the mission of NCORE and the NCORE conference. This developmental focus will encompass faculty roles in teaching and curriculum development, research, publications, and community service. Identifying and addressing current needs considering emerging trends, this committee will recommend experts to present their research findings, lead developmental workshops and organize other conference opportunities to enhance faculty competencies for educational access, equity, social justice, global and intercultural identities, and other pertinent diversity issues at all academic levels.

3. Student Participation and Leadership

This committee is charged with making recommendations for improving and enhancing the participation of both undergraduate and graduate students in the NCORE conference. These recommendations can and should consider ways to involve students in preconference workshops, develop effective student outreach and orientation to the NCORE conference, and create conference spaces for students to network with other students and faculty, administrators, and staff who could act as mentors.

4. Student Affairs and Affiliated Professionals

This committee makes recommendations to identify and meet the development needs of student affairs professionals and others working in related areas (i.e., residence life, coordination of student government, etc.). Using the research of current trends and conventional student development theories, this committee will identify potential speakers, presenters, trainers, and workshops that would interest these professionals. The goal would be to shape workshops that directly educate and engage student affairs professionals in shaping their constituent groups' learning with theory and research-based workshops on topics of diversity.

5. Human Resources: Administration and Staff Recruitment and Professional Development

This committee is charged with making recommendations for conference programming that focus on the relevant and responsive practices in policies, practices, and procedures related to recruitment, hiring, training, professional development, and other pertinent needs for both administrators and staff of color, as well as others interested in increasing their levels of cultural competence. In addition, this committee will identify keynote speakers, institutes, workshops, and other events and networking opportunities that would interest administrators and staff members working to improve equity and inclusion on their campuses.

6. Transnational & International

This committee is charged with making recommendations for the conference programming that explores and highlights global and transnational and relevant and responsive practices in recognition of the interrelated world that we live in and its impacts on higher education. This committee will also explore how issues of colonialization, immigration, migration, citizenship, and refugee movements impact racism, ethnic biases, colorism, and biases based on nationality, language, and religion across the boundaries of nations and especially in global higher education. Other tracks will include looking critically at issues of global/international studies programs, study abroad programs, and trends towards "global citizenship," with a critical eye, focusing on both their unintended consequences of increasing the prevalence of bias and stereotyping, as well as their overgeneralization and oversimplification of race, ethnicity, and color issues. Finally, as with other committees, members will be expected to present recommendations for conference programming: speakers, institutes, workshops, and networking opportunities.

7. Accessibility in the Academy

This committee makes recommendations that develop, promote, and maintain accessible practices, increase participation and advocacy for people with disabilities and focus on relevant and responsive practices. In addition, this committee will identify keynote speakers, institutes, workshops, and other events and networking opportunities that would interest administrators and staff members working to improve accessibility, equity, and inclusion on their campuses.

8. Athletics in the Academy

This committee makes recommendations to heighten awareness of racial/ethnic minorities' experiences in intercollegiate athletics. Recommended speakers, institutes, workshops, and networking opportunities will empower the members within athletics by cultivating a culture of belonging and striving for equitable participation and career opportunities for racially or ethnically minoritized students, coaches, and administrators.

*The Southwest Center for Human Relations Studies is the home of **NCORE**. The center is a university-based human relations and social justice organization that catalyzes promoting equity and human rights through education, research, advocacy, and collaboration for university communities and society at large, transforming people and institutions to ensure opportunities for all. We bring together businesses, education professionals, the media, government, labor, and community-based agencies and organizations to help create equal opportunities in various areas of socie*
